

Members level	Members have responsibility for working with academy leadership to make formal decisions concerning the Articles & Memorandum of Association and the continuation of the Trust .This group comprises the chair, vice chair and chairs of committees.				
Directors' levelⁱⁱ	<p align="center">Full Governors</p> <ul style="list-style-type: none"> • Shaping the vision for the academy • To give final approval to key documentation including: <ul style="list-style-type: none"> ○ Confirmation of priorities for the Strategic plan • To establish the terms of reference for committees; • To make the arrangements for the appointment of the academy principal • The approval of the annual budget • To receive summary reports from committees • To discuss any item referred by a committee • Fundamental changes to the curriculum structure. <p align="center">All governors</p>	<p align="center">Achievement and standards committee</p> <ul style="list-style-type: none"> • Academic Progress monitoring. • Evaluation of standards and achievement. • Achievement section of the SEF • Monitor and evaluate the progress in the relevant section(s) of the academy development plan. • Any business referred by the full governing body. <p align="center">5 governors</p>	<p align="center">Teaching and learning committee</p> <ul style="list-style-type: none"> • Overview of teaching quality and CPD. • Performance managementⁱⁱ of teaching and support staff. • Appointment of staff. • Consider changes to the curriculum. • Teaching section of the SEF • Monitor and evaluate the progress in the relevant section(s) of the academy development plan. • Any business referred by the full governing body. <p align="center">5 governors</p>	<p align="center">Finance and resources committee</p> <ul style="list-style-type: none"> • Financial monitoring and budget setting. • Procurement of services • Overview of staffing structure and conditions of service. • Monitor and evaluate the progress in the relevant section(s) of the academy development plan. • Any business referred by the full governing body. <p align="center">5 governors</p>	<p align="center">Behaviour and safety committee</p> <ul style="list-style-type: none"> • Standards of behaviour and attendance. • exclusions • Pupil safety and inclusion • Staff discipline and grievance • Monitor and evaluate the progress in the relevant section(s) of the academy development plan. • Behaviour and safety section of the SEF. • Any business referred by the full governing body. • GDPR • Community engagement <p align="center">5 governors</p>
Frequency of meeting	Meeting once each term	3 times a year	3 times each year	3-4 times each year	3 times each year

membership

15 permanent governors to include: headteacher, three staff, three parent, eight community governors with up to three co-opted governors (specific, time-limited role).